

BSB80120

GRADUATE DIPLOMA OF MANAGEMENT (LEARNING)

Cricos Course Code : 111097G



**Ready to
become a
business and
management
leader?**

Melbourne CBD Campus
Level 6, 416-420 Collins Street
Melbourne, VIC 3000

Port Melbourne Campus
235 Ingles Street
Port Melbourne, VIC 3207

Let's achieve together
RTO No.: 41315 | CRICOS Provider Code: 03446A

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Course Overview

This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability. The job roles that relate to this qualification may also include RTO Manager and RTO Director.

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

Source: <https://training.gov.au/Training/Details/BSB80120>

Career Opportunities

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.

Entry Requirements

- All students must be aged 18 years or over at the time of applying for admission to the College.
- Successful completion of an AQF level 5 (Diploma level qualification) or higher at an Australian tertiary educational institution or of an equivalent award OR
 - Completed at least two years of study in an Australian tertiary education system OR
 - Completed a minimum of two years of full-time workplace experience in an operational or leadership role.
- IELTS band score of overall 6 (either Academic or General) or equivalent in line with the Department of Education and Home Affairs regulations (Refer to Application, Enrolment and Orientation policy for further details).
- Learners are required to be competent in written and spoken English and will undertake a Language, Literacy and Numeracy test prior to commencing the training. Refer to LLN policy for further details. Online IELTS will not be accepted. Please refer to <https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500#Eligibility>
- Bring Your Own Device Policy is applicable for this course. Your device must have camera and speaker functions.
- Internet Access with a computer with up-to-date software, including Microsoft Office, Adobe Acrobat Reader, and Adobe Flash Player
- Basic digital literacy (ability to communicate and access information through digital technologies like internet platforms, social media, search engines, emails and basic use of MS office products).

Note: If a student's educational qualifications do not meet OC's admission requirements, other factors may be considered at the discretion of OC. Refer to Application and Enrolment Orientation_ Policy and Procedure for more details.

BSB80120

Graduate Diploma of Management (Learning)

This course is delivered by Orange International College Pty. Ltd. | ABN : 15 167 063 596, CRICOS Provider Code : 03446A | RTO No : 41315

Course Information

Student	International/ Overseas (Fee for Service)
Cricos Course Code	111097G
Delivery Mode	Blended learning model (70% face-to-face and 30% guided online learning)
Campus locations	Level 6, 420 Collins Street, Melbourne 3000
Duration	This qualification will be delivered as full-time study over the course of 52 weeks including 12 weeks as breaks/holidays. Duration may vary based on mode of delivery and/or RPL and CT
Intake	For more information, please visit our website www.orange.edu.au or contact 1300069642
Fees	For more information, please visit our website www.orange.edu.au or contact 1300069642

Learning Outcomes

On successful completion of this course the learners are going to be awarded BSB80120 Graduate Diploma of Management (Learning), which is a nationally recognised qualification.

Students who do not complete all units may be eligible for a Statement of Attainment in partial completion of the BSB80120 Graduate Diploma of Management (Learning).

Pathway (but not limited to)

Graduate Diploma	Graduate Diploma
BSB80120 – Graduate Diploma of Management (Learning)	BSB80320 Graduate Diploma of Strategic Leadership
Graduate Diploma	Graduate Diploma
BSB80120 – Graduate Diploma of Management (Learning)	BSB80220 Graduate Diploma of Portfolio Management

Source: <https://www.myskills.gov.au/courses/details?Code=BSB80120> and <https://training.gov.au/Training/Details/BSB80120>

Packaging Rules

To achieve this qualification, the candidate must demonstrate competency in 8 units of competency, including: 3 core units, 5 elective units

An asterisk (*) against a unit code below indicates that there is a prerequisite requirement that must be met. Prerequisite unit/s must be assessed before assessment of any unit of competency with an asterisk. All prerequisite requirements are packaged in the qualification.

Elective units of competency can be selected as follows:

- 3 elective units must be selected from the elective units listed below
- for the remaining 2 elective units:
 - up to 2 units may be selected from the elective units listed below
 - if not listed, up to 2 units may be selected from an Advanced Diploma, Graduate Certificate or Graduate Diploma from this or any other currently endorsed Training Package qualification or accredited course.

Elective units must be relevant to the work environment and the qualification, maintain the integrity of the AQF alignment and contribute to a valid, industry-supported vocational outcome.

Core Units

Unit Code	Unit Name
BSBHRM613	Contribute to the development of learning and development strategies
BSBLDR811	Lead strategic transformation
TAELED803	Implement improved learning practice

Elective Units

Unit Code	Unit Name
BSBLDR601	Lead and manage organisational change
BSBLDR812	Develop and cultivate collaborative partnerships and relationships
PSPMGTO12	Facilitate knowledge management
BSBINS603	Initiate and lead applied research
BSBSUS601	Lead corporate social responsibility

Delivery Arrangements

Delivery Mode

The training will be delivered in 52 weeks with classes scheduled for 40 weeks and 12 weeks of break/ extra tutorials/reassessment period as per the requirement of individual student/learner.

Classroom delivery is implemented by setting up an appropriate training plan, indicating the units and sequence of delivery and access to LMS.

Study Mode

Full time (20 hours per week – 70% hours face to face and 30% hours online), Learners may require 5 hours* of self-directed learning per week (*Indicative only).

Assessment methods

Assessment methods for this qualification include Guided Online Learning and Training (GOLT), written questions, projects, observations, presentations, case studies, reports, practical activities and work placement (if applicable only). GOLT are online, auto-marked summative assessments like True/False, Fill-in-the-Blanks, and Multiple-Choice questions.

LEGEND

Assessment Methods

- Knowledge Questions (e.g. Multiple choice/True and False/Question and Answer)
- Project (e.g. Case Study, Assignment, Written Report)
- Practical Observation (e.g. Third Party report/ Simulated Observation/ Presentation etc)
- Work Placement (if applicable ONLY)

*Applies to applicants with prior experience in the field.

Credit Transfer / RPL

Credit Transfer

If a certificate or statement of results is produced and verified, a credit transfer process will be initiated by Orange College in relation to the units as per the training plan. Credit transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications. (Source: AQF)

RPL/RCC

Upon enrolment of all learning programs, Orange College's code of practice states that all candidates for assessment will be offered RPL. This is reiterated in the student handbook and acknowledged in writing. RPL is an assessment process that assesses an individual's non-formal and informal learning to determine the extent to which that individual has achieved the required learning outcomes, competency outcomes, or standards for entry to, and/or partial or total completion of, a qualification.

"Recognition of prior learning is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit." (Source: AQF)